TWO WELLS PRIMARY SCHOOL

Gawler Road
Two Wells
SA 5501

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"Making Tomorrow a Part of Today"

SCHOOL CONTEXT STATEMENT

Date: June 2014  School number: 0444  School: Two Wells Primary School

Two Wells Primary School is located in a semi-rural area, within commuting distance of Adelaide. The school strives for excellence and is committed to promoting the school values of respect, persistence and responsibility.

The school has an emphasis on Reception to Year 7 Literacy and Numeracy Programs that are complimented by the Australian Curriculum and SACSASF as well as specialist teaching in Physical Education and Science. Support programs exist for Aboriginal students and students with disabilities, including intervention for those with learning difficulties, Speech programs, Aspergers, Dyslexia etc. Jolly Phonics/Jolly Grammar is used across the school from Reception to Year 5. Jolly Phonics is also used as a strategy to support reading improvement in the junior and middle primary with SSOs providing intense support for identified students four times a week in small groups.

Continuous improvement in student learning outcomes in Literacy and Numeracy are priorities, with the appointment of a three year Literacy and Numeracy Coordinator in 2011 to support our work in these areas. We are currently implementing the work of Sheena Cameron and Stephan Graham regarding explicit teaching strategies to improve writing, and reading comprehension. Teaching staff will be participating in the Ann Baker Mathematician in Residence program this year to complement our existing Big ideas in Number focus.

The school has two computer rooms, as well as computers in classrooms. All classrooms and computer hubs are linked to the internet. Other features include interactive whiteboards in all classes as well as access to other multimedia equipment such as flip and digital cameras, smartboard projectors etc.

A wide variety of extra-curricular opportunities are provided, including ‘Festival of Music’ - School Choir, District SAPSASA and sports clinics. An extensive range of lunchtime activities are also provided as an alternative to yard play, including gardening, computers, library, table tennis etc.

The school encourages the involvement of parents and caregivers in classroom programs and extra-curricular activities. Opportunities are provided for parents to attend workshops related to student learning such as Jolly Phonics, Big Ideas in Number, Australian Curriculum etc.
GENERAL INFORMATION

Principal  Mrs Lynda Fitzpatrick-Brown
Acting Deputy Principal  Ms Ann-Marie Ellis
School Counsellor  Ms Zoe Evans
Telephone:  85 202 277  Fax:  85 202 583
E-mail address: dl.0444.info@schools.sa.edu.au  Website address: www.twowellspslsa.edu.au
Postal Address  Gawler Road Two Wells, SA
Location Address  Gawler Road Two Wells SA
DECD Region  Barossa
Category of Disadvantage  Category 3
Geographical location  50 minute drive north of Adelaide City centre, 30 minutes from Gepps Cross

ENROLMENT TRENDS

The new school opened on the present campus in 1979 with an enrolment of 260 students. This increased steadily, peaking at 500 in 1995. Currently enrolment stands at 327 but with another 11 new receptions students in term 4.

Enrolments fluctuate yearly. In the last 5 years, enrolments have fluctuated between 300-380 students. We are seeing a growth in enrolments this year due to housing developments in the local area and the new Single Intake model for receptions.

Enrolments:

<table>
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<tr>
<th>Year</th>
<th>2014</th>
<th>2013</th>
<th>2012</th>
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</thead>
<tbody>
<tr>
<td>2014</td>
<td>322</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>327</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>305</td>
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Specific Population Enrolment:

<table>
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<tr>
<th></th>
<th>2014</th>
<th>2013</th>
<th>2012</th>
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</thead>
<tbody>
<tr>
<td>ATSI</td>
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<td>16</td>
<td>15</td>
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<tr>
<td>Disabilities</td>
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<td>34</td>
<td>19</td>
</tr>
<tr>
<td>School Card</td>
<td>53</td>
<td>57</td>
<td>55</td>
</tr>
<tr>
<td>GOM</td>
<td>3</td>
<td>4</td>
<td>1</td>
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General characteristics:

<table>
<thead>
<tr>
<th>School ICSEA value</th>
<th>942</th>
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</thead>
<tbody>
<tr>
<td>Average ICSEA value</td>
<td>1000</td>
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</table>

<table>
<thead>
<tr>
<th>School distribution</th>
<th>Australian distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bottom quarter</td>
<td>Middle quarters</td>
</tr>
<tr>
<td>49%</td>
<td>27%</td>
</tr>
<tr>
<td>25%</td>
<td>25%</td>
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Percentages are rounded and may not add up to 100

*Index of Community Socio-Educational Advantage (ICSEA) is a special measure that enables meaningful and fair comparisons to be made across schools. For more information visit myschool.edu.au

Staffing Numbers

1 Principal
1 Deputy
1 Counsellor
17 teaching staff
9 Non teaching (SSOs, ACEO, CPSW, Grounds)

Special site arrangements

Many students travel to Two Wells Primary School via three school bus runs. We currently have one DECD bus and two contracted buses (LinkSA and Farnham Roadlines). Students must live 5km or more away from the school to be eligible for DECD bus transport.

The Two Wells Community Children’s Centre is located next to the school (far side of the oval). About 55% of preschool students from the centre attend Two Wells primary School. This year we are focused on working with the Director and preschool staff to implement the Early Years Learning Framework within our Junior Primary classes with a particular emphasis on Reception students. This will better support the transition of supports from the preschool to school setting. As well we have established a timetable for Preschool students to visit the school on a weekly basis and participate in activities such as library, CLIP (Creative Learning in Play) etc.
STUDENTS AND THEIR WELFARE

Student well-being

Well being is a high priority in the school. Wellbeing programs including Friendly Schools and the Child Protection Curriculum operate across classes Reception to Year 7. A School Counsellor and Christian Pastoral Support Worker support wellbeing programs.

Student Management

Student Behaviour Management includes agreed whole school expectations, negotiated classroom rules and consequences. Agreed practices for the yard include school rules and consequences for inappropriate behaviour with a focus on restorative processes. The Leadership team including a Counsellor support staff and students.

Special programmes

Explicit Writing and Reading Strategies – Sheena Cameron and Stephan Graham
Numeracy: The Big Ideas in Number, Ann Baker Mathematician in residence program
ATSI Learning Community in Literacy and Numeracy.

Feeder schools

Two Wells Primary school is a feeder school for Gawler District College. Some parents opt to use a private bus service to have their children attend Balaklava High School. A number of students also attend local non-government schools, including Trinity and Xavier.

Sporting Activities

Students participate in a wide variety of sports including SAPSASA. Coaching clinics are regularly held. Reception to Year 5 students participate in a DECS Swimming Program. Year 6-7 students attend an Aquatics Program at West Lakes. A whole school Sports Day is held annually.

Other activities

Grandparents Day
Sports Day
School Choir (Festival of Music)
Whole school assemblies
JP, MP and UP assemblies
Book Week including Book Parade
Science Week
End of year concert
R-5 Swimming
Year 6/7 Aquatics
Year 7 Graduation Night
KEY SCHOOL POLICIES

Policies are updated regularly and approved by the Governing Council. WHS is a priority and a WHS Committee operates in the school. DIAF is an integral part of School Operations. The School underwent a successful Validation Process in 2013. Staff have access to school policies via the curriculum network Staff Share folder.

CURRICULUM

We have advertised for LOTE Indonesian teacher in the past but have been unable to fill the position. Governing Council has given approval for the school to appoint a LOTE Japanese teacher in 2014. Physical Education, Health, Art and Science are currently being taught as Non Instruction Time subjects. All staff have been trained in Primary Connections. Aboriginal Perspectives are taught across the Curriculum.

Big Ideas in Number is taught in Maths from Reception to year seven, with the implementation of Explicit Teaching Strategies in Reading and Writing in 2014 (Sheena Cameron and Stephan Graham). We are also revising our Literacy and Numeracy agreed practices to align with our new teaching and learning.

All staff are now implementing and reporting against the Australian Curriculum in English, Maths, Science, Geography and History. Staff will continue to build on their knowledge of learning design and assessment this year with the support of pupil free days and release to work with the Regional Primary Australian Curriculum Facilitator.

Excursions are held regularly. Camps are held at the discretion of the teacher. Daily Fitness Programmes operate in all classes.

An abundance of teaching resources and concrete materials are available.

Open Access

NIL

Special curriculum features

ICT has remained a priority over the years. The school is cabled to connect all parts of the school to the main server. We have two computing rooms for whole class instruction, as well as class computers and Interactive Whiteboards in all classrooms.

Special Needs

Groups of students are identified annually for extra support. This is provided through adapted programming and additional SSO support. Students with disabilities are supported and NEPS are updated regularly.

The Preschool – School Transition Program is organised as part of the school’s Early Years Strategy.

Intervention in the JP years aims at the early detection of learning difficulties. Jolly Phonics is used by all JP classes as an aspect of phonics development. School Entry Assessment is carried out during the student’s first ten weeks at school.

Intervention is a priority in the school to support student learning in Maths and Literacy.

Student assessment procedures and reporting

- Standardised tests
- NAPLAN Tests
- PAT R and PAT Maths assessments
- Big Ideas in Number Diagnostic assessments
- University of NSW Competitions.
- Parent /Teacher Interviews (Term 1 and 3)
- Written Reports (Terms 2 and 4)
- Informal interviews available on request from parents/teachers
Joint programmes
Cross-age tutoring
Whole school activities (e.g. Maths or Science Week)
Special whole school/individual class activities
SRC special days

STAFF (AND THEIR WELFARE)

Staff profile
Some staff live locally, some travel from Adelaide and Gawler areas. Staff host work experience students, as well as Pre Service teachers. All staff are actively encouraged and supported to engage in Training and Development activities in line with the priorities in the Site Learning Plans and individual career objectives. All staff are expected to and currently have Accelerated Literacy and Big Ideas in Number Training.

Leadership structure
Leadership team - Principal, Deputy, Counsellor, Literacy and Numeracy Co-ordinator.

Performance Development
All staff participate in Performance Development processes.

Access to special staff
Regular support provided by Regional Office personnel - Speech Pathologist, Guidance Officer, Behaviour Support Team, Hearing Consultant, Disability Coordinator etc, Families SA, CAMHS, CPSW, ICAN

Staff facilities
All Staff have access to computing facilities in their classrooms, staffroom and two computer rooms. Staff also have access to electronic whiteboards. All staff have an email address with easy access to this and the world wide web.
Ramp access to buildings, including staff/visitors car park.

Other
SSO time is allocated to support the identified school priorities of literacy and numeracy improvement as well as students with specific disabilities and learning needs.

SCHOOL FACILITIES

Buildings and grounds
Grounds: 4.046 hectares – Hockey/ Soccer field and Football oval, Tennis/Netball Court, Basketball Court. Gardens, shade house, shade areas.
A new Gym and Library were constructed as part of BER initiatives in 2010.
Assembly/General Purpose Hall
Canteen (air conditioned)
DEMAC teacher units, carpeted and air conditioned. Each DEMAC has 3/4 size withdrawal room, teacher prep room, wet/cooking area and phone.
Two wooden blocks of 4 and 3 rooms - carpeted and air conditioned.
Administration area which has undergone some remodelling and is fully air conditioned.
The exterior of the school was repainted in 2010 with some minor landscaping.
Specialist facilities

A Gym and a new Library with a Computer Room were constructed in 2010. The Library is fully automated (Bookmark). A second computer room is also available for class use. A multipurpose hall is also available and will be upgraded in 2014.

Other

Access to bus transport - A Departmental bus is parked at the school during the day and is available for hire for excursions. Some bus drivers live locally and are also available during the day to drive the buses; this helps to reduce costs and is appreciated by the school community.

A Parent Room/Drop-In Centre has been set up. This incorporates a School Uniform Shop run by parent volunteers.

Canteen facilities (including lunch orders) are available to students and staff five days a week, with the canteen open at both recess and lunch.

SCHOOL OPERATIONS

Decision making structures

- Staff Meetings
- Governing Council
- Staff Council
- PAC

Regular publications

- Newsletter published fortnightly
- School website
- Staff handbook available
- Parent Handbook available
- Year 7 Magazine (prepared annually)

Other communication

- Class fliers (produced by individual teachers)
- Acquaintance Night in term 1 to welcome and get to know families
- Student Diaries/ Communication Books used by classes for daily communication
- End of year presentation
- Year 7 graduation
- Interviews
- Skoolbag app.

School financial position

The school is in a sound financial position.

Governing Council Sub-committees

Finance
Parents and Friends
Canteen
LOCAL COMMUNITY

General

Parent and community involvement is encouraged. The Garden Committee has established a garden and environmental project with community support. A number of parents assist in classes and attend Assemblies. Parents and Friends organise a number of school activities and fundraisers.

Other local care and educational facilities

OSHC facilities are available through Stepping Stones Children Centre or the Two Wells Community Childrens’ Centre. Both Centres have pick up and drop off at the school.

Public transport access

The school is 30 minutes from Gepps Cross intersection off the Port Wakefield Road. There is no public transport access, apart from morning/evening services from Two Wells main street (Premier Roadlines).

Commercial/Industrial and shopping facilities

The town of Two Wells has a doctors surgery, post office, Tw Wells Community Library, Two Wells Police Station, bank agencies, Two Wells Community Children’s Centre (childcare, playgroup and preschool), Stepping Stones Children’s Centre (childcare and OSHC), two hotels, hardware/fodder, IGA, delicatessen, fruit and vegetable store, craft shop, Corstons Bus Company, butcher, pizza shop, snack bar, hairdresser, chemist, service stations and plumber’s store.

Other local facilities include a the Two Wells Community Sporting Complex, an Historic Walk and playground.

Availability of staff housing

NIL / N/A.

Local Government body

Mallala District Council.