Principal - Lynda Fitzpatrick-Brown
Deputy Principal - Ann-Marie Ellis
Counsellor - Judy Sanders
17 Gawler Road  TWO WELLS  SA 5501  Phone:  85 202 277    Fax:  85 202 583
Web site: www.twowellspss.edu.au            Email: dl.0444.info@schools.sa.edu.au

Week 8 is drawing to a close leaving us with a very busy last two weeks of term with teachers writing reports as well as preparing for Grandparents Day. Written reports will be sent home on the last day of this term. This term teachers are reporting against the Australian Curriculum achievement standards in English, Maths, History and Science with the remaining curriculum areas using the South Australian Curriculum Standards and Accountability Framework (SACSAF). An achievement standard describes the quality of learning (knowledge of content, depth of understanding of concepts and key ideas, development of skills, and application of knowledge, skills and understandings) typically expected of students as they progress through schooling.

The A – E grades or word equivalents enable the reporting of achievement against each Australian Curriculum achievement standard and SACSAF.

A - Your child is demonstrating excellent achievement of what is expected at this year level
B - Your child is demonstrating good achievement of what is expected at this year level
C - Your child is demonstrating satisfactory achievement of what is expected at this year level
D - Your child is demonstrating partial achievement of what is expected at this year level
E - Your child is demonstrating minimal achievement of what is expected at this year level

The Australian Curriculum achievement standards describe the expected achievement for students as a result of being taught the curriculum for the entire year of schooling. Therefore, when a student achievement is reported at mid-year, students will be making progress towards the expected achievement standard. In the middle of the year, teachers will make an on-balance judgement as to what level of achievement students are demonstrating in relation to the achievement standard, taking into account the curriculum taught and assessed to that point in the year. Thus, students demonstrating excellent achievement at that point in time would be allocated an A grade, students demonstrating satisfactory achievement would be allocated a C grade.

Students with verified disabilities are not graded in reports as they have a modified individual program. However, some verified students with Aspergers or speech and language difficulties have previously been graded. Teachers will continue this process unless otherwise instructed by parents/caregivers. Please contact your child’s classroom teacher if you have any concerns or questions.

Grandparents' Day is fast approaching. We have attached a brief outline of the day in this newsletter. Students will bring home invitations and a more detailed schedule next week to distribute to Grandparents and/or other family members. We would appreciate any donations of cakes or biscuits prior to the day as we plan to host a morning tea. Thank you for your support.

The Whole School Assembly usually held on the last day of term, will now be held on the Thursday of Week 10 at 9.15am in the Gym.

Update on Year 7 jumpers. You might not be aware of the issues we have had with our Year 7 jumpers. The order we received was of an unacceptable standard and was sent back. We have sourced some more jumpers and they are currently at the screen printers. We are hoping to have them in by mid next week at the cost of $40. We appreciate your patience. Year 7’s that are awaiting their jumpers still need to abide by our school dress code. If there are any problems please let us know by a diary note.

Lynda Fitzpatrick-Brown
We would like to thank Graham for all of his years of service driving the Farnhams School bus. He is retiring at the end of this term. Farnham Roadlines are currently looking for a driver with a current accreditation and heavy vehicle license. If you are interested or know anyone that might be interested in applying for this position please contact John Farnham on 8264 3488.

Parents of Year 7 students not enrolled at Gawler and District College please make sure that you contact the high school your child is going to and enrol them as soon as possible.

Hi, I am Tania Cattell and I am the Christian Pastoral Support Worker here at Two Wells Primary. Part of my role in the school is to support you the families of the school community. I have a vast array of resources about different family issues. So please don’t hesitate in contacting myself at the school anytime. I am at the school from Monday to Thursday 9am to 2.30pm.

I read this the other day

Ever wonder why migratory birds fly in a “V” formation and not just randomly? Birds know that to complete the long trip of migration they have to fly united. Scientists tell us that flying in formation increases the birds’ flight range by 71 percent. Airwaves created each time a bird flaps its wings provide uplift for the next one in formation, supporting it, decreasing its workload and conserving its energy. A solo bird could never complete the trip, but in formation the youngest, the oldest, and even the weakest bird could never do alone.

Woolworth’s Earn and Learn

Please remember to return all of your Earn and Learn Sheets and Stickers as soon as possible to the school, so we can get them collated and sent off to receive our points.

Spare Clothes

We are after donations of black track pants. We require a range of sizes. Sometimes our students require a change of pants especially in the wet weather. Please drop off any donations to the front office. We would also like some donations of NEW (for hygiene reasons) underwear. Thank you for your co-operation.

Counsellor

Winter has certainly made the mornings cold — most students are making sure that they are warm with their school jumpers and rain jackets. Our Uniform Shop does stock a variety of good value winter tops and families are encouraged to make use of the excellent service offered.

A number of students wear scarves to school, this is not part of our regular school dress code. If a student has a cold/ sore throat, it is sometimes more comforting to wear one. Choosing a plain colour is needed and should not simply be worn as an accessory. Scarves pose a significant safety risk when students are playing on the playground equipment.

Our attendance data is still very positive, despite the chills of winter: the following students have been able to attend for the 25 schools days of Weeks 1—5 this term:

**Reception**
- Rm 1— Karla Ayris, Zoe Boobyer, Cameron Hoppo, James Pasluch, Hayley Walton.

**Year 1 & 2**
- Rm 5— Jack Goodson, Sam Leak, Mackenzie Ball, Logan Brown, Yzayla Cai, Kirby Robinson, Lachlan Seed, Tommi Van De Kamp, Brooke Walton, Kaileigh Wilson, Lea Winstle.
- Rm 6— William Kaesler, Ylanni Kadihis, Grace Lepley, Connor Barnett, Cohen Field-Dowlding, Liam Hoile.

**Year 3 & 4**
- Rm 4A— Ashlee Filko, James Ford, Ella Goodstein, Rowdy McKenzie, Declan Slattery, Jackson Taylor, Zac Bristow-Smart, Corey Van Groen.
- Rm 4B— Brittney Campain, Zayd Cope, Samuel Harnas, Riley Plane, Jayden Cuellar, Caleb Hagenbucher, Kane Mason, Tali Wallace.

**Year 5**
- Rm 2— Jazmyn Cornelissen, Tamiqua Cowling, Alan Ford, Connor Hiscock, Kalan Severnhuysen, Sarah Walton, Daniel Copley.
- Rm 5— Rm 4— Jedd Cope, Ella Field-Dowlding, Ethan Lepley, Joshua Van Groen.
- Rm 6— Rm 7— Nicholas Bennett, Tiana Haddon, Bonnie McKay, Jarod Reyers, Ivan Spannon.
- Rm 10— Brian Mason, Zali Meyers, Selina Wells, Brooke Ayris, Shayla Jeffers.

OUTSTANDING EFFORT

Resource Ramble

**Simple Things Families Can Do To Help A Child Read**

Read to and with your children for 30 minutes every day.

(It is very important to read out loud to your children before they start and when at school. Help your children to read with you. Talk with infants and young children before they learn to read. (Talk with your children all day long, using short, simple sentences.)

Help your children to read on their own. (Reading at home helps children do better in school. Have lots of children’s books in your home and visit the library every week.)

If your child finds reading frustrating. (Have books on CD in your home. If you cannot find recordings of your child’s favourite books, make recordings of them yourself.)

Help your child to see that reading is important. (Suggest reading as a free-time activity. Make sure your children have time in their day to read. Set a good example by reading newspapers, magazines, and books.)

Set up a reading area in your home. (Keep books that interest your children in places where they can easily reach them. As your children become better readers, add harder books to your collection.)

Give your children writing materials. (Children want to learn how to write. Help them learn by having paper, pencils, pens, or crayons for them in your home. Help your children write if they ask you.)

Read and write with your children in their native language. (Practicing their first language will help your children learn to read and write English.)

Talk with your children as you do daily activities together. (When you take your children places, talk with them about what you are doing and ask them questions.)

Ask your children to describe events in their lives. (Talking about their experiences makes children think about them. Giving detailed descriptions and telling complete stories also helps children learn about how stories are written and what the stories they read mean.)

Restrict the amount and kind of TV your children watch. (Watch educational TV programs with your children that teach letter sounds and words or give information about nature and science.)

Keep track of your children’s progress in school. (Visit your child’s classrooms to learn how your children are doing in school and how you can help your children become better students. Ask about the school’s reading program and where your children need help. Become a learning partner/reading tutor to a child in your neighborhood or from your local primary school. (Volunteer to read with a child for 30 minutes a week for at least eight weeks).)

Help out at your school library. (Volunteering in the school library assists the library staff but also alerts you to all the new reading materials available to your children.)

**PLEASE VOLUNTEER**

— there is always something to do - make, cover, move, shelf, repair — just an hour a week would really help. Thank You.

Resource Ramble Cont.......

**Quiz Question:** First student to come to tell Mrs White the answer to the Quiz Question for that ‘newsletter’ will have/her name written in the Quiz Question Book - you could win a prize..

**What was the name of Dr Seuss’ book in which details the plight of the environment and the greed of the One-lersen...?**

Anna CTM White – Teacher/Librarian

Canteen News

Mini Cheeseburgers (meat patty, cheese, sauce) $2.50 each

Chocolate Custards

Please note: chips, cookies, ice creams and muffins are NOT available on lunch orders. Only over the counter at recess and lunch

Important Information

It is DECD Policy if a student is going to be away for 5 or more days an exemption form needs to be filled in. Please see the front staff if you require a form.

If your child/ children are away from school please contact the school by phone or a diary note the next day.

If students are late they must go to the front office to sign in and collect a DOCKET to assist the library staff but also alerts you to all the new reading materials available to your children.

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Mini Chicken Cheeseburger

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If your child/ children are away from school please contact the school by phone or a diary note the next day.

If students are late they must go to the front office to sign in and collect a DOCKET to give to their teacher. If a student is being picked up early, a parent/ caregiver needs to attend the front office to collect a DOCKET to give to the teacher.

If you visit/volunteer in the school between 8.50am & 3.05pm, YOU MUST come to the Front Office and sign in before going to classrooms.